

rite

beginning

short,

middle

end, end.

experience,

concept;

regular,

control.

2:

l  
r p r, v w!

o r o' r p c!

l r m s r p r p d

o r m s r c m.

a' l o a l p r

o l o l e j o,

a ~ 2 l o c r w,

r o h ~!

h m a D  $\rightarrow$  o

o = m/s<sup>2</sup> rev

- comp, f

c r) o r v

2:

c o ~ 2 o ~ v u

2 o r ~~o~~!

f ~ g m  $\rightarrow$  b,

c i p u L

Lehrer

~b~n;

~n, ~o

Lehrer

~n~n~n,

~b, ~n~n;

~b~n~n~n,

~n~n~n.

2:

r g f r, v ~ ~ ?

~ b e ~ z l, c / ?

o ~ s ~ g ~ p !

s ~ g ~ r ~ o ~ c ~ m ~

l e z b, g ~ l e r

i ~ s ~ m ~ m ~

l e, l e l d, v e r

i ~ l ~ o ~ c ~ m ~

u u b o ~ u u,

o o <sup>2</sup> b u u,

l u u b o ~ u u

i o o u u u.

2:

l, o o o u u

i o o u u u,

o o, u, u u,

l o, o ~ u u / u.

o'wlyzjz

o'wlyzjz

j'we f'z z

o'wlyzjz

o'wlyzjz

o'wlyzjz

o'wlyzjz

o'wlyzjz

2:

e.e. 2/3, v. ~ ~ ~ !

e.e. l. 10' c.!

e.e. & g. p. f.

~ 20' v. u. ~ ~ ~

v. u. u. / v. f.;

g. u. f. ~ ~ ~ / o.

h. ~ ~ ~ / u. u.,

v. ~ ~ ~ / h.



2. - 1 - 10,  
siehe spi.  
2. 10 10,  
2. 2 2 2.

2:

2 2 2 2 2  
2 2 2 2 2  
2 2 2 2 2  
2 2 2 2 2

Le sel & Crou,

ih & erly

hrouly, nter,

ngly, 2erly, m

le, lts, of,

c' ~ n ~ b,

b ~ n / r. ff:

oo 2o<sup>2</sup> n 2 b!

2:

~`gr ok. u,

~o ob zu Lb,

90 20<sup>2</sup> 2 2b

82 gupled u!

l6 2 2 2 u,

2d, c, p. c,

o p in u,

cy n b e - l e,

zugunahme,

U<sub>1</sub>, 2<sup>1</sup>, 2<sub>1</sub>-U<sub>1</sub> ~

2<sup>1</sup> U<sub>1</sub> / U<sub>1</sub>,

U<sub>1</sub> - U<sub>1</sub>!

2:

2<sup>1</sup> ~ 2<sup>1</sup> U<sub>1</sub> U<sub>1</sub>,

2<sup>1</sup> U<sub>1</sub> U<sub>1</sub> U<sub>1</sub>,

2<sup>1</sup> U<sub>1</sub> U<sub>1</sub>,

2<sup>1</sup> U<sub>1</sub> U<sub>1</sub> U<sub>1</sub>!

(P) (Z)







